

# MODULE DESCRIPTION FORM

## نموذج وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	<b>Human Rights and Democracy</b>		Module Delivery
Module Type	Support		<input checked="" type="checkbox"/> Theory <input checked="" type="checkbox"/> Lecture <input type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input checked="" type="checkbox"/> Seminar
Module Code	MIET1105		
ECTS Credits	5		
SWL (hr/sem)	150		
Module Level	1	Semester of Delivery	2
Administering Department	MITE	College	EETC
Module Leader	Ahmed fadhel jassem		e-mail
		<a href="mailto:dr.ahmedfadhel@yahoo.com">dr.ahmedfadhel@yahoo.com</a>	
Module Leader's Acad. Title	Professor	Module Leader's Qualification	Ph.D.
Module Tutor	Name (if available)	e-mail	E-mail
Peer Reviewer Name	Rasha Saheb Hadi	e-mail	<a href="mailto:rashaasahab@mtu.edu.iq">rashaasahab@mtu.edu.iq</a>
	Dr.Ghaidaa Abdulrahman Khalid		<a href="mailto:ghaidaakhalid@mtu.edu.iq">ghaidaakhalid@mtu.edu.iq</a>
Scientific Committee Approval Date	01/06/2023	Version Number	1.0

### Relation with other Modules

العلاقة مع المواد الدراسية الأخرى

Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

<b>Module Aims</b> أهداف المادة الدراسية	<p>The module aims to:</p> <ol style="list-style-type: none"> <li>1. To provide students with a comprehensive understanding of the historical development of human rights and their significance in contemporary society.</li> <li>2. To familiarize students with the concept and characteristics of human rights, enabling them to analyze and evaluate various human rights issues and challenges.</li> <li>3. To explore the different generations of human rights, their evolution over time, and the implications for individuals and communities.</li> <li>4. To examine the role of human rights in ancient civilizations and Abrahamic religions, highlighting the contributions and influences of these historical contexts.</li> <li>5. To investigate the international and regional recognition of human rights through the study of key charters, conventions, and declarations, enabling students to comprehend the global framework for human rights protection and promotion.</li> </ol>
<b>Module Learning Outcomes</b> مخرجات التعلم للمادة الدراسية	<ol style="list-style-type: none"> <li>1. Demonstrate a comprehensive understanding of the fundamental concepts and techniques of differential calculus, including limits, derivatives, and their applications in engineering contexts.</li> <li>2. Apply differentiation techniques proficiently to solve a wide range of engineering problems, such as optimization, motion analysis, and cost and revenue optimization.</li> <li>3. Utilize transcendental functions effectively in engineering applications, demonstrating competence in working with exponential, logarithmic, and inverse trigonometric functions.</li> <li>4. Apply the principles of differential equations to model and analyze engineering systems, including growth and decay phenomena and electrical circuits.</li> <li>5. Employ critical thinking and analytical skills to tackle real-world engineering scenarios, utilizing differential calculus concepts to develop innovative solutions.</li> </ol>

<p><b>Indicative Contents</b></p> <p>المحتويات الإرشادية</p>	<ol style="list-style-type: none"> <li>1. Historical Evolution of Human Rights: This content will focus on tracing the historical development of human rights, from ancient civilizations to the modern era. It will explore significant milestones and events that shaped the concept of human rights over time. [16 hrs.]</li> <li>2. Conceptual Foundations of Human Rights: This section will delve into the theoretical underpinnings and key concepts of human rights. It will cover topics such as universality, indivisibility, and the inherent dignity of every individual as the basis for human rights. [16 hrs.]</li> <li>3. Generations of Human Rights: This content will examine the different generations or categories of human rights, including civil and political rights, economic, social, and cultural rights, and solidarity rights. Students will explore the interdependence and interrelatedness of these rights. [16 hrs.]</li> <li>4. Human Rights in Practice: This section will analyze real-world examples and case studies to illustrate the application of human rights principles. It may include topics such as human rights violations, human rights advocacy, and the role of international and regional human rights mechanisms.</li> <li>5. Emerging Issues in Human Rights: This content will explore contemporary challenges and emerging issues in the field of human rights. It may cover topics such as technology and human rights, environmental rights, rights of vulnerable groups, and the intersectionality of human rights with other fields such as gender, race, and socio-economic factors. [16 hrs.]</li> </ol>
<p><b>Learning and Teaching Strategies</b></p> <p>استراتيجيات التعلم والتعليم</p>	
<p><b>Strategies</b></p>	<p>The module will employ various learning and teaching strategies to enhance students' understanding and engagement. These strategies will include:</p> <ol style="list-style-type: none"> <li>1. Lectures: Traditional lectures will be delivered by the instructor to provide foundational knowledge and concepts related to human rights. Lectures will offer comprehensive explanations, historical context, and theoretical frameworks.</li> <li>2. Discussions and Debates: Interactive discussions and debates will be conducted to encourage critical thinking and active participation. Students will have the opportunity to express their opinions, engage in thoughtful debates, and analyze different perspectives on human rights issues.</li> <li>3. Case Studies: Real-life case studies will be examined to illustrate the application of human rights principles in different contexts. Students will analyze and discuss these cases to develop problem-solving skills and gain a deeper understanding of the practical implications of human rights.</li> <li>4. Group Projects: Collaborative group projects will be assigned to promote teamwork and research skills. Students will work together on specific human rights topics, conduct research, and present their findings to the class. This approach fosters teamwork, communication, and research</li> </ol>

	<p>abilities.</p> <ol style="list-style-type: none"> <li>5. Guest Speakers: Inviting guest speakers, such as human rights activists, legal experts, or representatives from relevant organizations, will provide students with firsthand insights into the practical aspects of human rights work. Guest speakers can share their experiences, expertise, and engage in interactive discussions with students.</li> <li>6. Multimedia Resources: Utilizing multimedia resources such as videos, documentaries, and online platforms will enhance students' understanding and engagement with human rights topics. These resources can present real-life examples, testimonies, and visual representations to complement the theoretical aspects of the module.</li> <li>7. Critical Analysis and Reflection: Assignments and assessments will encourage students to critically analyze human rights issues, reflect on their personal perspectives, and evaluate the impact of human rights violations and advancements. This will develop their analytical skills and foster a deeper understanding of the complex nature of human rights.</li> <li>8. Independent Study: Students will be encouraged to engage in independent study, including reading relevant textbooks, scholarly articles, and reports. This will enable them to deepen their understanding of specific human rights topics, broaden their knowledge base, and develop self-directed learning skills.</li> <li>9. Overall, these learning and teaching strategies aim to create an interactive and engaging learning environment, fostering critical thinking, active participation, and a deeper understanding of human rights principles and their practical application.</li> </ol>
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### Student Workload (SWL)

الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا

<b>Structured SWL (h/sem)</b> الحمل الدراسي المنتظم للطالب خلال الفصل	73	<b>Structured SWL (h/w)</b> الحمل الدراسي المنتظم للطالب أسبوعيا	4
<b>Unstructured SWL (h/sem)</b> الحمل الدراسي غير المنتظم للطالب خلال الفصل	77	<b>Unstructured SWL (h/w)</b> الحمل الدراسي غير المنتظم للطالب أسبوعيا	4
<b>Total SWL (h/sem)</b> الحمل الدراسي الكلي للطالب خلال الفصل	150		

### Module Evaluation

تقييم المادة الدراسية

	Time/Nu	Weight (Marks)	Week Due	Relevant Learning
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		mber			Outcome
Formative assessment	Quizzes	2	15% (15)	5, 10	LO #1, #2, and #3
	Assignments	2	15% (15)	2, 12	LO # 4 and #5
Summative assessment	Midterm Exam	2 hours	20% (20)	7	LO # 1-# 3
	Final Exam	3 hours	50% (50)	16	All
Total assessment			100% (100 Marks)		

### Delivery Plan (Weekly Syllabus)

المنهاج الأسبوعي النظري

	Material Covered
<b>Week 1:</b>	Introduction to Human Rights (1 week). <ul style="list-style-type: none"> <li>Historical Development of Human Rights.</li> <li>Concept and Characteristics of Human Rights.</li> <li>Importance and Relevance of Human Rights.</li> </ul>
<b>Week 2:</b>	Human Rights in Ancient Civilizations (1 week). <ul style="list-style-type: none"> <li>Examination of Human Rights in Ancient Societies.</li> <li>Contributions of Ancient Civilizations to Human Rights Principles.</li> </ul>
<b>Week 3:</b>	Human Rights in Abrahamic Religions (1 week). <ul style="list-style-type: none"> <li>Exploration of Human Rights in Judaism, Christianity, and Islam.</li> <li>Emphasis on the Personality of Prophet Muhammad (PBUH) and his Contribution to Human Rights.</li> </ul>
<b>Week 4:</b>	Human Rights in the Medieval and Modern Ages (1 week). <ul style="list-style-type: none"> <li>Evolution of Human Rights during the Middle Ages and Modern Era.</li> <li>Impact of Enlightenment and Renaissance on Human Rights.</li> </ul>
<b>Week 5:</b>	Contemporary International Recognition of Human Rights (1 week). <ul style="list-style-type: none"> <li>Analysis of International Human Rights Instruments and Treaties.</li> <li>Focus on the Universal Declaration of Human Rights (1948).</li> </ul>
<b>Week 6:</b>	Regional Recognition of Human Rights (1 week). <ul style="list-style-type: none"> <li>Examination of Regional Human Rights Systems and Mechanisms.</li> <li>Exploration of Non-Governmental Organizations' Role in Promoting Human Rights.</li> </ul>
<b>Week 7:</b>	Human Rights in International Charters (1 week). <ul style="list-style-type: none"> <li>Study of Key International Charters and Conventions.</li> <li>In-depth Analysis of the Universal Declaration of Human Rights (1948).</li> </ul>
<b>Week 8:</b>	Human Rights in National Constitutions (Iraqi Constitutions) (1 week). <ul style="list-style-type: none"> <li>Examination of Human Rights Provisions in Iraqi Constitutions.</li> <li>Comparative Analysis of Constitutional Safeguards for Human Rights.</li> </ul>
<b>Week 9:</b>	Human Rights in Iraq after 2003 (Iraqi Constitution 2005) (1 week). <ul style="list-style-type: none"> <li>Overview of Human Rights Developments in Iraq post-2003.</li> <li>Analysis of the Iraqi Constitution of 2005 and its Impact on Human Rights.</li> </ul>
<b>Week 10:</b>	Safeguards of Human Rights at Various Levels (1 week). <ul style="list-style-type: none"> <li>Exploration of International, Regional, and National Mechanisms for Protecting Human Rights.</li> <li>Focus on Genocide as a Violation of Human Rights.</li> </ul>



<b>Week 11:</b>	Financial and Administrative Corruption (1 week). <ul style="list-style-type: none"> <li>Understanding the Phenomenon of Financial and Administrative Corruption.</li> <li>Causes and Consequences of Corruption and Efforts to Combat it.</li> </ul>
<b>Week 12:</b>	Week 12: Right to Water and Sustainable Management (1 week). <ul style="list-style-type: none"> <li>Importance of the Right to Water as a Human Right.</li> <li>Strategies for Sustainable Water Management and Ensuring Access to Clean Water.</li> </ul>
<b>Week 13:</b>	Week 13: Terrorism and its Impact on State and Society (1 week). <ul style="list-style-type: none"> <li>Examination of Terrorism and its Threat to Human Rights.</li> <li>Analysis of Counter-Terrorism Measures and Balancing Human Rights Considerations.</li> </ul>
<b>Week 14:</b>	Human Rights in Contemporary Issues (1 week). <ul style="list-style-type: none"> <li>Exploration of Current Human Rights Challenges and Debates.</li> <li>Discussion on Emerging Human Rights Issues in the Modern World.</li> </ul>
<b>Week 15:</b>	Review and Conclusion (1 week). <ul style="list-style-type: none"> <li>Recap of Key Concepts and Themes Covered in the Module.</li> <li>Discussion on the Importance of Upholding and Promoting Human Rights in Today's Society.</li> </ul>
<b>Week 16:</b>	Preparatory week before the final Exam

### Grading Scheme

#### مخطط الدرجات

Group	Grade	التقدير	Marks (%)	Definition
<b>Success Group</b> (50 - 100)	<b>A - Excellent</b>	امتياز	90 - 100	Outstanding Performance
	<b>B - Very Good</b>	جيد جدا	80 - 89	Above average with some errors
	<b>C - Good</b>	جيد	70 - 79	Sound work with notable errors
	<b>D - Satisfactory</b>	متوسط	60 - 69	Fair but with major shortcomings
	<b>E - Sufficient</b>	مقبول	50 - 59	Work meets minimum criteria
<b>Fail Group</b> (0 - 49)	<b>FX – Fail</b>	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	<b>F – Fail</b>	راسب	(0-44)	Considerable amount of work required

**Note:** Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

Learning and Teaching Resources		
مصادر التعلم والتدريس		
	Text	Available in the Library?
Required Texts	<p>1. "حقوق الإنسان في العالم العربي: القضايا والتحديات"، تأليف: علي حجازي وجمال شعت. الطبعة: الطبعة الثانية، العام: 2017.</p> <p>2. "مبادئ حقوق الإنسان: المفاهيم والقضايا الحديثة"، تأليف: أحمد المجالي وغسان حمدان. الطبعة: الطبعة الأولى، العام: 2019.</p>	Yes
Recommended Texts	<p>1. "حقوق الإنسان والديمقراطية"، تأليف: مصطفى كامل محمود. الطبعة: الطبعة الأولى، العام: 2015.</p> <p>2. "تاريخ حقوق الإنسان في العصور القديمة والوسطى"، تأليف: نبيل رزق. الطبعة: الطبعة الثالثة، العام: 2012.</p> <p>3. "حقوق الإنسان في العراق: الواقع والتحديات"، تأليف: سعد الله عباس. الطبعة: الطبعة الأولى، العام: 2014.</p> <p>4. "حقوق الإنسان في العراق: المفهوم والتطور"، تأليف: عبد الكريم السامرائي. الطبعة: الطبعة الأولى، العام: 2018.</p> <p>5. "حقوق الإنسان في العراق: بين التحديات والآفاق"، تأليف: محمد السامرائي ولقاء الحربي. الطبعة: الطبعة الأولى، العام: 2020.</p>	No
Websites	The Collage E-Library	

