6/3/2023

English Language (Beginner)

ET1106

Nadirah Abdelrazzaq Ghzal

MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	**English Language (Beginner)**	**Module Delivery**	
Module Type	**Support or related learning activity**	☒ **Theory** ☒ **Lecture** ☐ **Lab** ☐ **Tutorial** ☐ **Practical** ☐ **Seminar**	
Module Code	**ET1106**		
ECTS Credits	**3**		
SWL (hr/sem)	**90**		
Module Level	1	**Semester of Delivery**	1
Administering Department	ENG — EET	**College**	EETC
Module Leader	Nadirah Abdelrazzaq Ghzal	**e-mail**	nadra@mtu.edu.iq
Module Leader's Acad. Title	Asst. Professor	**Module Leader's Qualification**	M.A.
Module Tutor		**e-mail**	
Peer Reviewer Name	Rashid Ali Fayadh	**e-mail**	dr.rashidali@mtu.edu.iq
Scientific Committee Approval Date	01/06/2023	**Version Number**	1.0

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None	**Semester**	
Co-requisites module	None	**Semester**	

Module Aims, Learning Outcomes and Indicative Contents أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية	
Module Aims أهداف المادة الدراسية	The module aims of English Language (Beginner) are designed to help learners at the beginner level develop their English language skills and achieve specific learning objectives. While I don't have access to the specific module aims of this coursebook, I can provide you with a general outline of the typical aims for a beginner-level English course: 1. To introduce beginner-level learners to the English language, focusing on building vocabulary and acquiring essential language structures. 2. To develop listening and speaking skills through interactive activities and engaging in basic conversational practice. 3. To enhance reading comprehension abilities by introducing simple texts and emphasizing vocabulary and sentence structures. 4. To provide foundational writing skills, including sentence formation, paragraph writing, and completing basic forms. 5. To cultivate cultural awareness and equip learners with practical language skills for everyday situations, such as ordering food, shopping, and asking for directions.
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	The module learning outcomes for the English Language (Beginner) module are as follows: 1. Develop basic proficiency in listening and understanding spoken English at a beginner level. 2. Demonstrate improved speaking skills by participating in simple conversations and expressing basic ideas and opinions. 3. Comprehend and interpret basic written texts, including short passages and simple dialogues. 4. Produce written texts using basic grammatical structures and vocabulary appropriate for beginner-level communication. 5. Increase vocabulary knowledge and usage to effectively communicate in everyday situations. 6. Develop an awareness of cultural aspects related to English-speaking countries and demonstrate cross-cultural understanding in language use. 7. Apply basic language skills in practical situations, such as greetings, introductions, making requests, and asking for and giving simple directions.
Indicative Contents المحتويات الإرشادية	Unit 1: Hello! [3 hrs.] Unit 2: Your world. [3 hrs.] Unit 3: All about you. [3 hrs.] Unit 4: Family and friends. [3 hrs.] Unit 5: The way I live. [3 hrs.] Unit 6: Every day[3 hrs.] Unit 7: My favourites. [3 hrs.] Unit 8: Where I live, Times past. [3 hrs.] Unit 9: We had a great time!, I can do that! [3 hrs.] Unit 10: Please and thank you, Here and now. [3 hrs.] Unit 11: It's time to go!, Getting to know you. [3 hrs.] Unit 12: The way we live, It all went wrong. [3 hrs.] Unit 13: Let's go shopping! [3 hrs.] Unit 14: What do you want to do? [3 hrs.] Unit 15: Tell me! What's it like? [3 hrs.]

Learning and Teaching Strategies

استراتيجيات التعلم والتعليم

Strategies	The learning and teaching strategies for the English Language (Beginner) module may include: 1. Interactive Language Practice: Engage learners in communicative activities that promote active participation and language practice. This can include pair work, group discussions, role-plays, and language games. 2. Authentic Materials: Incorporate authentic materials such as videos, audio recordings, and reading texts that reflect real-life language use. This helps learners develop their listening, speaking, reading, and writing skills in authentic contexts. 3. Task-Based Learning: Design tasks and projects that require learners to use the target language to accomplish specific goals or solve problems. This promotes meaningful language use and encourages critical thinking and problem-solving skills. 4. Visual Aids and Multimedia: Utilize visual aids, charts, diagrams, and multimedia resources to support language learning and comprehension. Visuals can enhance understanding, aid in vocabulary acquisition, and provide context for language use. 5. Error Correction and Feedback: Provide timely and constructive feedback on learners' language production to help them identify and correct errors. Encourage self-correction and peer correction to foster a supportive learning environment.

Student Workload (SWL)

الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا

Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	45	**Structured SWL (h/w)** الحمل الدراسي المنتظم للطالب أسبوعيا	3
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	45	**Unstructured SWL (h/w)** الحمل الدراسي غير المنتظم للطالب أسبوعيا	3
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	90		

Module Evaluation

تقييم المادة الدراسية

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	**Quizzes**	2	10% (10)	5, 10	LO #1, 2, 8 and 9
	Assignments	2	10% (10)	2, 12	LO # 3, 4, 6 and 7
	Projects / Lab.				
	Report	1	10% (10)	14	LO # 1-14
Summative assessment	**Midterm Exam**	2 hours	20% (10)	7	LO # 1-7
	Final Exam	3 hours	50% (50)	16	All
Total assessment			100% (100 Marks)		

	Delivery Plan (Weekly Syllabus) المنهاج الاسبوعي النظري
	Material Covered
Week 1	• Hello!
Week 2	• Your world.
Week 3	• All about you.
Week 4	• Family and friends.
Week 5	• The way I live.
Week 6	• Every day
Week 7	• My favourites.
Week 8	• Where I live. • Times past.
Week 9	• We had a great time! • I can do that!
Week 10	• Please and thank you. • Here and now.
Week 11	• It's time to go! • Getting to know you.
Week 12	• The way we live. • It all went wrong.
Week 13	• Let's go shopping!
Week 14	• What do you want to do?
Week 15	• Tell me! What's it like?
Week 16	• Preparatory week before the final Exam

Learning and Teaching Resources مصادر التعلم والتدريس		
	Text	**Available in the Library?**
Required Texts	• Soars, J., Soars, L. (2014). New Headway Plus: Beginner Student's Book. United Kingdom: Oxford University Press. • Soars, J., Soars, L. (2006). New Headway Plus: Pre-intermediate. United Kingdom: Oxford University Press.	Yes
Recommended Texts	Audio CDs or Online Audio: Recordings of listening exercises, dialogues, and pronunciation practice.	No
Websites		

		Grading Scheme		
		مخطط الدرجات		
Group	**Grade**	**التقدير**	**Marks (%)**	**Definition**
Success Group (50 - 100)	**A -** Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	**FX –** Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.